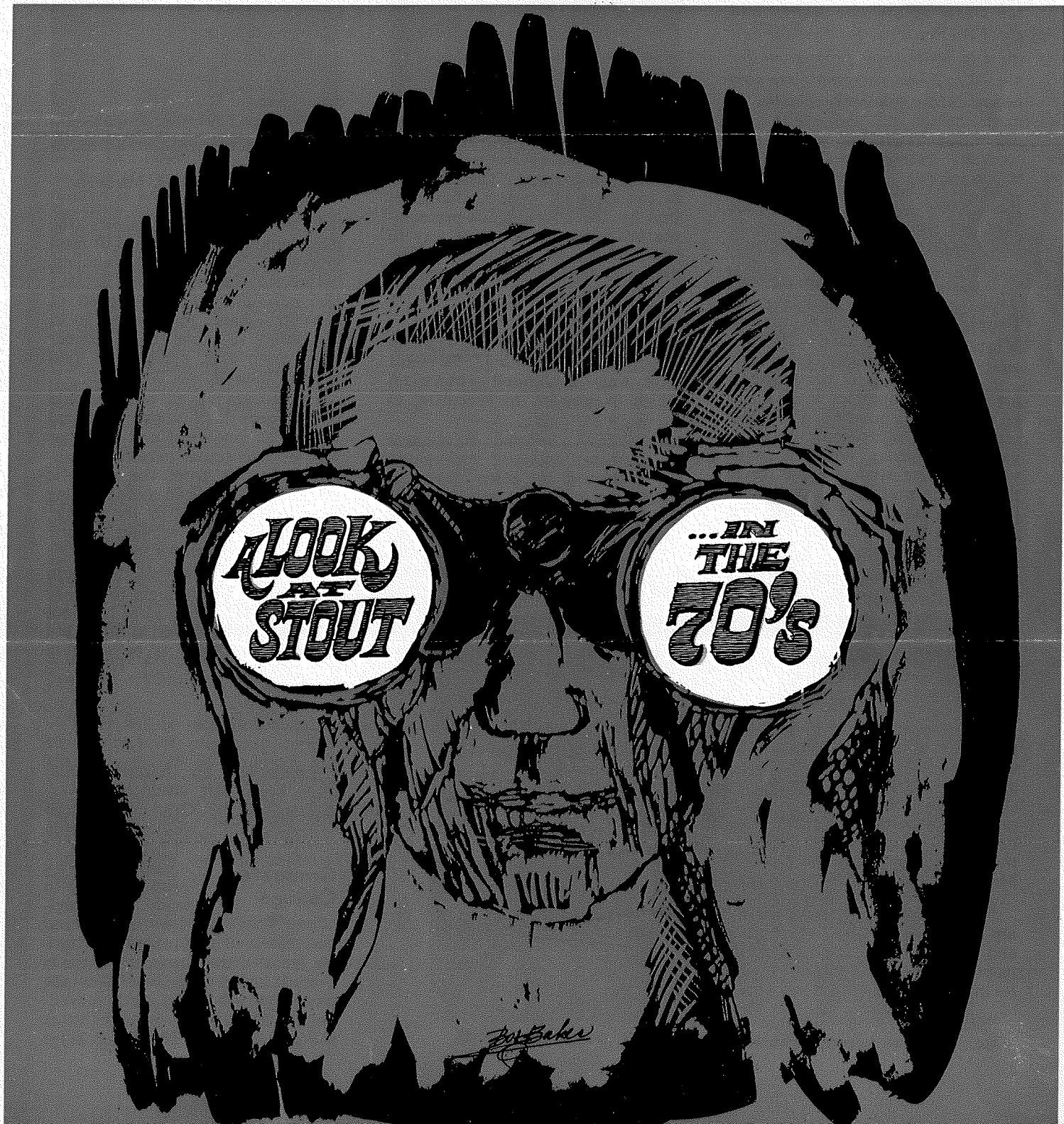


# *Stout* / ALUMNUS

STOUT STATE UNIVERSITY - MENOMONIE, WISCONSIN 54751

SPRING

1970



# A Place for "the New Generation"

*With the dawn of a new decade, Stout State University will see new challenges and a changing future. To help foresee some of the things that will be happening in this decade, we asked President Micheels, the Deans of the five schools and the Vice-President for Student Services to write their projections for the 70's. Their comments are contained in the following articles.*

In 1970 Stout will have more than 5,000 students. During the year, we will move into a new library addition, a new administration building, a science-technology building and a new maintenance facility. Plans are being drawn

## The President's View

for a home economics facility and an applied arts building. 1970 will see numerous experiments and innovations. "Students' Week" will provide complete student initiative in the learning process. We will complete the first year of the five-year renewal plan. Many interesting things are happening.

What about the rest of the 1970's? One projection says Stout will have 8,000 students by 1980. Long range plans are being updated and revised. Our mission statement is being reviewed annually. Needed buildings have been projected.

We are dealing with a "new" generation, not just another generation. What is distinctively "new" about the new generation is not simply its youth. There is a qualitative difference in young people, not just a temporal difference. And this quality can best be described, in Maslow's terms, as self-actualizing."

"Self-actualizing" means becoming who you are. It is the highest and final step in human development, and it has become possible for many people only in recent times.

"Self-actualization" is what the person wants to become with him-

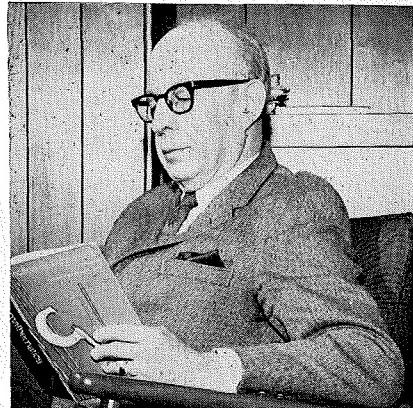
self, not as a biological creature or as a unit in the mechanism of his society, but in the very core of his personal existence — so that his particular life has point and purpose and gives expression to values that are more than biologically or culturally determined.

As I have said on other occasions, we are dealing with a new breed of cat, in a different jungle, and there are some new trails to be blazed.

To begin with, we must learn how to give students greater responsibility for their learning. The rigid "do as you are told" system, characterized by the course-grade-prerequisite syndrome, should give way to opportunities for students to follow their interest and curiosity, and to assume increasing responsibility for their own learning.

If a student is to learn more about the "game of learning," he must have time to himself — time in which to wonder, to speculate, to

"There is a  
qualitative difference  
in young people,  
not just a  
temporal one"



**President William J. Micheels**

talk with his fellow students (the most important people he will meet in college), time for idle, aimless, undirected reading (where he may find new interests, new aspects of himself) — time, perhaps, to go to the library to prove that a teacher was wrong and, perhaps, to find that he himself was wrong.

Of concern to all of us should be the growth of young men and women as emotional and moral as well as intellectual persons. Without detracting from the scientific and rational, we need more learning experiences related to the poetic, metaphoric, intuitive and artistic with more concern for values.

These are a few thoughts about broad areas which ought to engage our attention. These ideas have not been entirely neglected at Stout, but much more needs to be done in the 1970's.

Predictions are hazardous and often better left unstated. Nevertheless, as the Graduate College projects its role in Stout's total mission, it has been necessary to study some evident trends and propose appropriate areas of development. There is every reason to believe that the steady growth in graduate enrollment will continue. Several factors will contribute: the population bulge

## Graduate College

will be graduate student age in the 70's; the knowledge explosion and implosion will make advance education more necessity than luxury for those in the professions; the rewards for advanced study will be even more evident.

To the ten master's degree programs already established will be added art, child development and family life, safety, and distributive education.

A significant development of the 70's will be to move to graduate programs beyond the master's level. Late in the 60's, legislative action and Board of Regents approval gave Stout the opportunity to develop sixth year programs. The degree offered is known as the Education Specialist (Ed.S.) and our first major at this level is in industrial education. The first enrollees were accepted in 1969. Listed in our mission statement and approved by the Board are Ed.S. programs in Guidance, Educational Media, Vocational Rehabilitation, and Home Economics Education. The end of this decade should find these offerings firmly established and the Ed.S. an important certificate in educational preparation.

Stout has been designated the first of the Wisconsin State Universities to begin doctoral work. It is our plan to inaugurate a doctorate in industrial education during the first half of the 70's. Basic plans for the program emphasize advanced substantive content, professional education, and applied research. Internship experiences to provide practical applications are specified.

There will be increased attention to the task of specifying competencies expected of graduates and valid ways of determining mastery. Several starts have been made. Internships, field studies, and various kinds of individualized instruction will become common modes of instruction.

In the face of expanding enrollments and the need to continually study our developing bodies of knowledge, the challenge of the 70's is to live up to the reputation our faculty has gained for its sincere concern for students.



**Robert Swanson, Dean  
Graduate Studies**

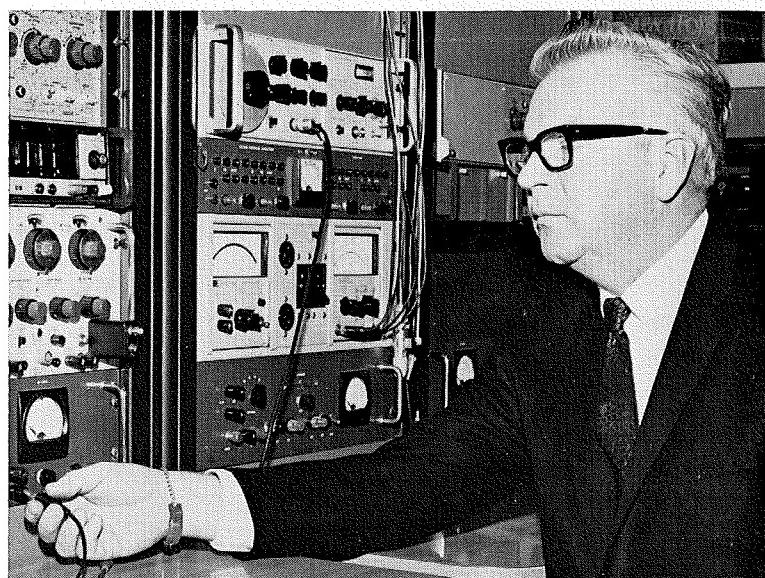
On land, sea, and air, stamp out pollution — feed the starving — provide more jobs. These are but a few of the challenges confronting America, and more specifically education in America during the 70's. Since the School of Applied Science and Technology provides instruction in technical areas of industry, the School has an obligation to identify and structure content which will contribute to solving the problems of mankind. Some dramatic curricula changes took place in the 60's. In the first year of the decade Indus-

trial Technology had just gotten underway with 150 students enrolled. Today over 850 are enrolled in nine concentrations. The American Industry Project brought on the Stout scene a new innovative education major. It focuses upon preparing teachers to provide instruction based on a conceptual approach to the study of industry.

The need for many more technical post high school teachers in the 60's caused the School to structure a major in technical education. Presently concentrations are available in Electronics and Mechanical Design, and undoubtedly others will be added in the 70's. At the beginning of the 60's, 710 students were enrolled in Industrial Education, whereas 940 are enrolled today.

New facilities for the School of Applied Science and Technology in the new decade will provide for increased enrollment and an opportunity to develop and offer new content. The departments of Industrial Graphics, Power Technology, Woodworking and Industrial Technology will move into the new Science and Technology Building in June of 1970. The new building facilities are patterned after modern industry, and provide the flexibility which will enable students to design industrial products, simulate production, and conduct applied research. Students will have the opportunity to study industry in its broadest scope as well as any segment in depth.

Another building is also in the planning stage which will house a packaging laboratory for one of the



**Herbert Anderson, Dean Applied Science and Technology**

newer Industrial Technology concentrations. Additional space will also be provided for manufacturing research, and development.

The School of Applied Science and Technology at Stout plans to retain our number one position in industrial education and industrial technology in the United States.



**J. Anthony Samenfink,  
Dean Home Economics**

"We have  
not been  
baffled by  
the pressure  
for change"

In the last half of 1969 we, the faculty, staff and students of the School of Home Economics, have not been baffled by the appearance of pressures for change in home economics and by the notion that the current type of home economics instruction may

no longer be relevant. We are not caught in the conflict between two kinds of anxiety: a conservative anxiety — fearful of losing what we've got, and a radical anxiety — clearing out everything for a fresh start. Nor do we find very cogent such slogans as "never trust a home economist over thirty," even when stolen from Bernard Shaw. And we are not ridden with doubts about the effectiveness of our decision-making process because it has been based on causal thinking and long range planning. Also, our thinking and planning has been "adisciplinary," dealing in issues and opportunities for home economics.

One of our means of effecting change has been a program statement for the new home economics building considered to be one of the best submitted by any academic group within the entire Wisconsin State University System. This statement was prepared by a home economics building committee composed of faculty, staff and students. Currently the committee is working with the architects in preparing the plans for the building.

Other changes will be brought to light by another faculty, staff and student committee which is now in the process of making recommendations for the restructuring of the School of Home Economics. In addition, the Council of Directors of Programs is in the process of revising five of the majors offered within the School and a committee of faculty, staff and students are preparing statements to better describe what home economics is and does.

As the decade of the 70's is upon us, we here at Stout are maintaining our contact with the past and at the same time incorporating the present in order to carry out a long-term transformation of Home Economics.

The School of Liberal Studies resulted from an administrative reorganization in 1964. The disciplines which now constitute the School were previously administered

as a department headed by the President. As intended, the creation of the new school gave emphasis and identity to the liberal arts on this campus. The emphasis reflected the realization of the increasing need for a broader educational base for the student. Emphasis and identity did not mean that liberal arts would be developed in the manner common to most colleges and universities, although liberal arts faculty, coming from discipline-oriented graduate schools and narrowly-specialized within a discipline, are naturally inclined to build their disciplines as a first priority. The concept of Stout's special mission and limitations imposed by budgets of the university system, preclude, for the present, the addition of traditional majors in Liberal Studies. These facts of life may be regarded as a severe limitation, or, as an opportunity to do many things not possible within the strictures of the usual disciplinary organization.

In the decade of the 70's the School of Liberal Studies will seek to bring to bear on the curricular of the University, changes resulting in greater awareness and self-actu-



**Dwight Agnew, Dean  
Liberal Studies**

alization for students in all majors. The awareness and self-actualization can better be attained through interdisciplinary studies of the real

world than from within the artificial boundaries of disciplines. Moreover, the definition of higher education experiences in terms of courses, credits and grades is becoming more and more open to question.

We have passed beyond the period in which the skills of technology were of paramount importance to society. We are already in a period in which the Liberal Studies must be increasingly brought to bear, not only for welfare but for survival. This implies not simply a confrontation between technology on the one hand and humane learning on the other but a cooperative effort in a non-disciplinary approach to problems.

The School of Liberal Studies, as of 1970, is made up of 125 well-qualified faculty. By 1980 the staff will probably reach 200. We will be seeking new faculty, equally-flexible in approaching new problems in new ways. We intend to cooperate with other schools of the University in building interdisciplinary bridges, to the end that our students may have a superior educational experience.

Looking into one's crystal and attempting to anticipate the next ten years is something of a task.

### School of Education

And yet with respect to the preparation of educational personnel, enough by way of trends, in educational

thought, technology and technique already exist that makes extrapolation to the 1980 date somewhat easier. The key word is change. The School of Education like the other schools and the other aspects of the University are caught up in the dynamics of change. Students will be different. As a result of their pre-college experiences they will come to us with much broader preparation. They will enter the University having much greater expectations of an extended post-high school educational experience. They will be more certain of their life goals in terms of vocational choice having had a much broader exposure to a variety of experiences.

Preparation programs will consist of greater student involvement in the planning of their educational experiences. A greater relevancy



**John Stevenson, Dean  
School of Education**

that exists today will exist between the preparation program and the real-life professional situation. Integration of theory and practice and abundant relevant clinical experiences will be found in the programs.

Clinical professorship will be employed to develop the skills of "pre-service teachers" in the field as well as to assist in the continuing education of directors of learning in the field through extensive in-service programs.

Instructional Methodology will include a combination of the very best of human resources and educational technology. Multi-sensory and multi-media learning will prevail.

Evaluation in terms of the student's educational experiences and his meeting of certification standards will be competency based. Grades will be a thing of the past. Mastery of behavioral objectives will be criterion employed.

Content of the preparation programs will consist of mastery in the substantive areas with ample experiences that will develop the aspiring teacher's abilities as a director of learning, child and adolescent development specialist, sociologist and psychologist.

Professional personnel will be prepared to fill positions as aides, paraprofessionals, directors of learning, pupil and student personnel workers, psychologists and others.

We as individuals and as a team of students and staff involved in such programs as implied in the above, will find ourselves with a

more basic orientation to and involvement with man, a humanistic psychology, if you please, as we attempt to assist others in their growth and development into responsible, contributing adulthood in a free society.

The characteristics of our students will change substantially due to the changes in our society as well as the new offerings we provide. Because of this, even the term "student services" may change to "student development" so as to emphasize

the student growth concept rather than assistance rendered to someone. The more idealistic goals of youth provide promise of a change in many student activities from the rah rah type, to service for human-

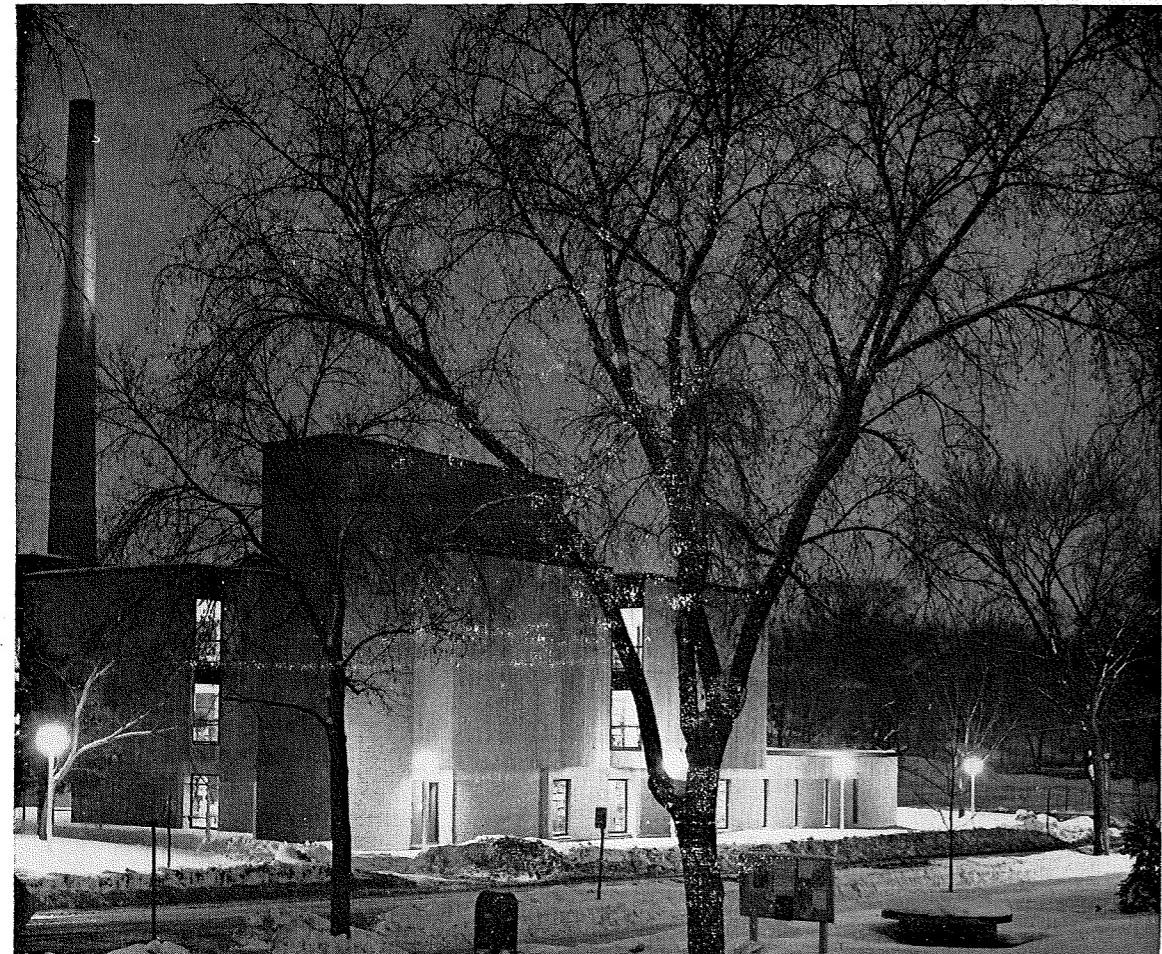


**Ralph Iverson, Vice President  
Student Services**

ity. Many of these activities will involve full participation in the responsibilities of citizenship.

Students will play a larger role in the governance of student services in the future. Although student involvement has been substan-

(Continued Page Nine)



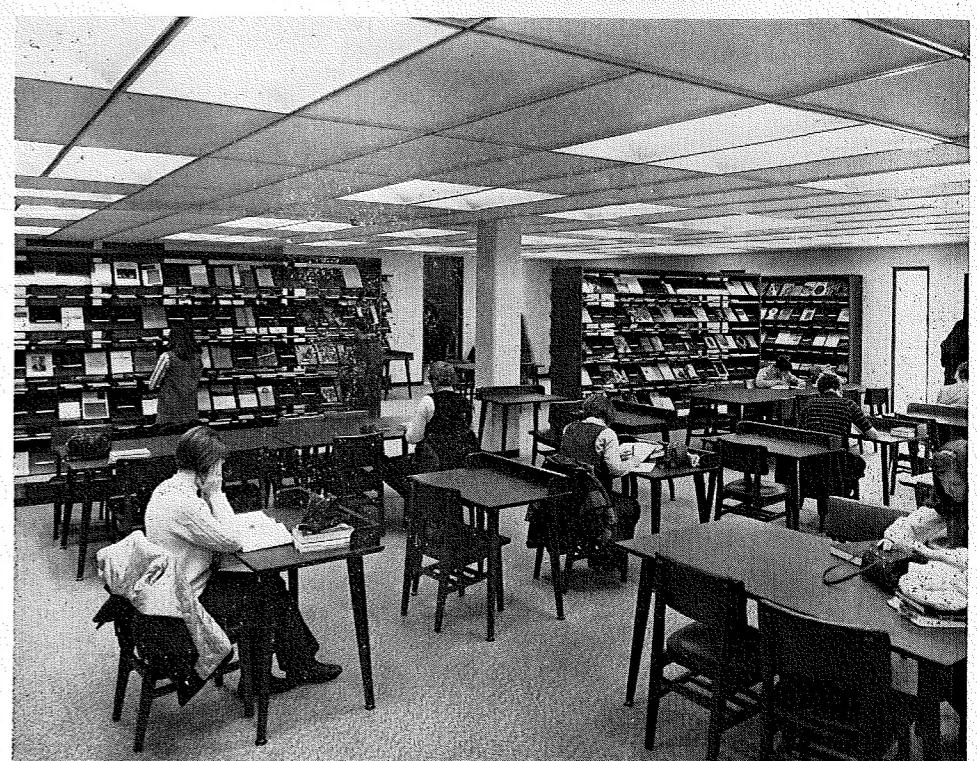
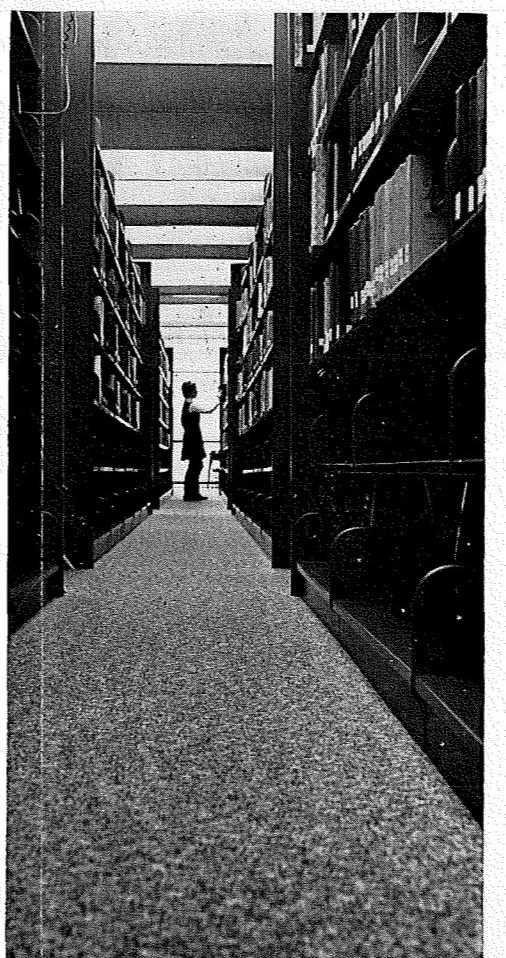
## The New Library

A new addition which has tripled the size of the Robert L. Pierce Library at Stout State University is now open. The \$1.2 million dollar facility provides additional seating space for about seven hundred students and library space for an additional ninety thousand volumes.

Offering more open and spacious study areas, the three story addition is fully air conditioned and carpeted. It contains a number of new facilities including a separate reference area, a reference service office and special areas for art and photographic exhibits, educational material, and children's literature. Space has also been provided for display and reading of current periodicals and a separate micro-print reading area.

The main entrance for the new library is on Third Street with the main circulation and reference desks located immediately inside the entrance. There is also an after hours depository. Book stacks are located on the second and third floors.

The original library building was erected in 1954. Planning for the library addition started five years ago and construction began in the summer of 1968. A formal opening of the new facility will take place later this year.



. . . A Welcomed Addition

# WILE COMMENTS



BY JACK WILE  
EXECUTIVE  
SECRETARY

The article about Bowman Hall Tower in the last Alumnus generated more mail than we can remember ever receiving in the alumni office in response to an article. Thanks to all of you who told us about some of your own memories and antics related to the tower. The most hair-raising tale was about two students trying to hang a flag on the weather-vane in the 1930's. They were having difficulty getting around the ball while climbing up the pole. So one wrapped his arms around the ball and the other climbed up on his shoulders and stood up to hang the flag! Scare me just to think about it.

Stout's 1970 Homecoming date has been set for Saturday, October 24. Mark it on your calendar now and plan to attend. Stevens Point will be the football foe. Special reunions will be held for the classes of 1965, 1960 and 1945 on Homecoming night again this year at The Coachman (25 miles west of Menomonie), with the classes before and after each of the reunion years also invited to attend. We're going to have the same kind of "bash" that we had last fall — one big party with reunion classes sitting together — an experiment that made last fall's reunion banquet one of the most successful in years.

**"Industrial Education for the Seventies — Individualizing Instruction in Industrial Education"** is the theme selected for this year's Industrial Education Conference at Stout on Friday, October 23. Dr. Larry Wright ('47, '48), Director of Industrial Education in the Graduate College, has been named Chairman of this 17th Annual Conference.

Again this year, the date of the conference has been set so that alumni can stay over for Homecoming the next day.

What does it cost to attend Stout? More than it used to. That's certain. Wisconsin residents now pay \$1,235 per two-semester year for fees, room and board. Non-residents pay \$2,169. Comparable charges are about \$2,600 at Marquette, \$3,000 at Bradley, and \$3,200 at Ripon. Predictions are that there will be only modest increases in Stout's charges this fall, but actual rates will not be known until July.

Visitors to the alumni office: John Burnett ('54) and daughter, Kathleen, from Charlotte (pronounced "Shawlot" they tell me), North Carolina. Kathy may come to Stout to prepare for a career in Home Economics Education . . . Lauren Warford (MS '62) from Junction City, Kansas, where he has been a printing instructor in the senior high school for 17 years . . . Carl J. Brenner ('35) from Maplewood, New Jersey, while visiting his son, Charles ('65), who teaches electronics here at Stout.

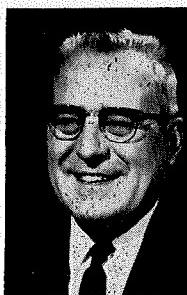
After preferences were balloted by the student body, undergraduate caps and gowns were changed from black to royal blue at the January, 1970, Commencement. Personally, I like the new color, although I understand there are some who do not. Graduate cap and gown color (black) was not changed. Also, caps and gowns are now being purchased and retained instead of rented. Purchase price this year for bachelor caps and gowns is \$6. Master caps, gowns and hoods are selling for \$11.

## Jarvis, Thomas On Foreign Tours

Two faculty members at Stout are on leaves of absence to aid in the development of instructional materials for foreign countries.

John Jarvis, Vice-President for Academic Affairs has left on a three-month leave of absence to serve as a consultant for the Agency for International Development in Indonesia.

Working through Franklin Book Programs, a non-profit organization for international book publishing development, Jarvis will conduct a seminar for Indonesian educators at a center outside Djakarta. The



Jarvis



Thomas

seminar will deal with all aspects of publishing textbooks in vocational and technical education including writing, printing, illustration, layout and index.

In the past, Jarvis has distinguished himself in the publication of vocational education textbooks. During his absence from Stout, he will be replaced by Dr. Wesley Face, Curriculum Coordinator.

Charles Thomas, Chairman, Graphic Arts Department, has accepted a three-month assignment in Pakistan to serve as a consultant to Dacca and Karachi Technical Training Centers. Working in Karachi, Pakistan, he will assist in the development of instructional material preparation laboratories for several educational institutions as a project of the US Agency for International Development.

He will confer with officials on planning, assist in assembling printing and duplicating equipment, and train staff members to repair and maintain the equipment. Dr. Thomas will also demonstrate how modern offset and other printing techniques can be used to print high quality instructional materials.

# The 70's

(Continued)

tial through student government and membership on committees and councils, this partnership relation will expand to all appropriate areas. Such participation will build faith among students and greatly enrich educational growth.

Student housing and food services will become the scene of an increasing number of educational experiences. In fact, several types of learning and cultural centers may be established on various parts of the campus. Students will assume increasing responsibility for their personal and social development as the housing staff will serve primarily to provide proper environment.

Present day youth are acquainted with the whole world through the mass media. They wish to act on this learning now rather than to prepare only for future participation. In view of this, student personnel workers will have a unique opportunity to help students with evaluation of relevant issues and in taking acceptable action for change. But they also need assistance in grappling with local issues and answers. Our purpose is to build a more healthy learning environment for such study and action.

The student will also find himself facing rapidly changing careers. Therefore placement and career services in the next decade should begin much earlier. It must bring academic preparation and the world of work closer together through greater use of alumni and other off-campus resources. The placement center will become a human resources bank which can establish communications between appropriate candidates and prospective employers through a variety of media, including video tapes when interviews are difficult to arrange. Students will also be provided with up-to-date career information by means of new storage and retrieval systems.

Because of these developments, a new role will also be played in other aspects of Student Services. New methods and goals can be seen in admissions, advisement, counseling, financial aids, health services, and school relations. Again, these areas will parallel a changing student and a changing university in these changing times — the 70's.

## Campus Notes

David L. Wing, Upland, Calif., has been appointed comptroller to work under E. J. Schoepp, Vice-President for Business Affairs. He will provide overall direction for the accounting office. A native of Iowa, Wing is married and has two children.

\* \* \* \* \*

A set of 34 transparencies providing an introduction for journalism and graphic arts programs have been created by Ervin Dennis, an assistant professor in the graphic arts department. The material is being published by DCA Educational Products, Inc. and is designed for use in high school and college level training.

\* \* \* \* \*

In early December, Anthony J. Samenfink, Dean of the School of Home Economics, attended the White House conference on food nutrition and health in Washington. The purpose of the conference was

to discuss the nation's nutritional shortcomings.

\* \* \* \* \*

Dwain Mintz, head basketball coach, has taken a leave of absence to continue work on his doctorate. Joe Jax, assistant coach for the past five years, will take over the squad until Mintz returns next summer.

\* \* \* \* \*

The third edition of "Finishing Technology" authored by George Soderberg, associate professor of wood techniques and plastics, has been published by McKnight & McKnight. The book covers spot finishing, electroplating, anodizing, bluing and special coatings.

\* \* \* \* \*

Dr. Robert Rudiger, head of the Department of Industrial Teacher Education, has been appointed to the Multi-County Manpower Development and Training Act Advisory committee. This special organization will study the manpower needs of ten West Central Wisconsin counties.



Two distinguished Stout alumni were honored during winter commencement exercises. They are Agatha Norton ('39) of Madison and S. K. Wick ('21) of St. Paul. Miss Norton has given much to the field of home economics and Wick is a leader in the field of vocational education. They are seen here receiving congratulations from President William J. Micheels.

# Class Notes

'34

**DR. E. L. BARNHART**, (MS 40) head of the industrial arts department at Kansas State Teachers College, Emporia, has been named dean of administrative affairs at KSTC.

'44

**RAYMOND R. CHARTRAW** has been named vice president - marketing, for the Ohio Rubber Company. His former position was national sales manager for the Lord Manufacturing Co., Erie, Pa.

'46

**LT. COL. CLINTON S. KNUTSON**, a veteran Selective Service staffer, has been named director of the Wisconsin Selective Service. He was named deputy state director in 1964.

'51

Honored as Graphic Arts Man of the Year was **TORVAL (TOBY) HENDRICKSON**, during International Printing Week festivities in Madison. Since August, 1969, he has been coordinator of the graphic and commercial art departments at La Crosse Vocational School.

**DONALD CHARTRAW** (MS 57) has been nominated to run for committee man at large for the Wisconsin Assn. of Industrial Arts Teachers. Chartraw has been department chairman and wood working instructor at Brown Deer High School for the past 12 years.

**MURNICE H. DALLMAN**, named assistant dean of the Southern Illinois University Division of Technical and Adult Education, will head the Division's programs in manpower development and training.

'52

A member of the faculty of Madison Area Technical College, **OMER CREYDT**, has been elected president of the Wisconsin Federation of Teachers. A member of the Madison college's staff since 1964, he will now head the state teacher union.

'55

Jackson County extension home economics agent, **NYLA MUSSER**, received an award from the National Association of Extension Home Economists at the convention in Philadelphia. She was afforded a month's professional study of extension work in another state.

**WALLY and WARREN MAURER** were recently cited in the latest volume of Who's Who in the East and also in Who's Who in American Education. Wally holds the position of Chief of In Service Teacher Ed. and Federal Programs, State Department of Education, Harrisburg, Pa. Warren's current title is TEAMS Project Director, Bethlehem, Pa.

'56

Formerly employed as a home agent in Ashland, Clark, Crawford and Pepin counties, **BARBARA ONCKEN** (MS 69) will fill the home agent vacancy in Buffalo County. She will reside in Durand with her husband, who is the Pepin County Agricultural Agent, and three daughters who are all in school.

'58

**NORMAN C. VALISKA** has been named principal of the Gale-Etterick High School, Galesville. He has been industrial arts teacher at the school, and had served as assistant principal for the past eight years.

**KATHRINE ANN HAWKINS** (MS 69) has been nominated as an Outstanding Young Woman of America for 1969 by the Chippewa County Federation of Woman's Clubs.

'59

**JAMES SCHNITZLER** has been promoted to chief engineer at the Dairy Equipment Co., 1919 S. Stoughton Rd., Madison. He has been a member of the firm since graduation.

A West Orange, N. J., resident, **PHYLLIS SCHLEGEL** is among new faculty members at Montclair State College. She is an instructor of consumer economics in the home economics department.

'63

**LEIGH STEINMAN** has been in the Rhinelander school system for seven years and is now holding the position of guidance counselor.

'66

Formerly of Rothschild, Wisconsin, **EUGENE H. PFLIEGER**, has been recognized for helping the 58th Weather Reconnaissance Squadron, Kirtland AFB, N. M., win three coveted awards including the Senter Award.

**MARGARET HANDRAHAN**, Osceola, a former Home Economics teacher, has accepted her first job as a County Home Agent in Lafayette County. She formerly taught in Adams and Lomira, Wis.

**RAY OSINSKI** (MS 67) was named chairman of the Driver Education Department at Wausau East High School. He has taught in Wausau for three years.

## THE STOUT ALUMNUS

The Stout Alumnus is the official publication of the Alumni Association of Stout State University, Menomonie, Wis. It is published quarterly and entered at the post office at Menomonie, Wis., as third class matter.

Joseph D. Koch, President  
Robert Erickson, Vice-Pres.  
Jack Wile, Executive Sec.  
John K. Enger, Editor  
Donald L. Chaput, '71, Photos

**THOMAS SOUTHWORTH**, who is in his fourth year of guidance at Wausau East, will head the Guidance Department. Previously he taught elementary physical education in Sun Prairie and served in the U. S. Air Force for two years.

'67

**JOHN W. YOUNGQUIST** received the Army Commendation Medal while serving with the 25th Infantry Division near Tay Ninh, Vietnam. He also holds the Combat Infantryman Badge.

'68

**DOROTHY WEISER**, originally from Oak Creek, a suburb of Milwaukee, is now the Home Economist of the Barron County Electric Cooperative staff. She and her husband are now residents of Rice Lake where he teaches at the Vocational-Technical school.

'69

**BRUCE POLLOCK** of Prairie du Chien has changed his title and assignments from Child Welfare worker to Juvenile Court worker and will work under County Judge William A. O'Neil. His wife Carol (Price) (BS 68) teaches art in the Prairie du Chien schools.

**ART PAULSON** is the new Industrial Teacher at Washington Elementary School. His hometown is Osceola and he has interests in many sporting activities including restoration of old cars, along with sports cars, and water skiing.

An East Troy resident, Mrs. **CLAIRICE FISHER**, is teaching clothing, foods, and tailoring at Waterford Union High School. Previously she taught five years at South Milwaukee Senior High School.

**AUGIE JO OLSON** has been commissioned a second lieutenant in the U. S. Air Force upon graduation from Officer Training School at Lackland AFB, Texas. Lieutenant Olson, is being assigned to Mountain Home AFB, Idaho.

Airman First Class, **DALE J. HABER-KORN** has graduated at Kessler AFB, Miss., from the U. S. Air Force telecommunications specialist course and is being assigned to Ent AFB, Colo.

A native of Racine, **THOMAS A. BOHN**, has accepted a field engineering position with General Electric's Installation and Service Engineering Department. After attending classroom instruction in Schenectady, he will reside at 2697 Erlene Dr., Cincinnati.

'70

Recent graduate, **WILLIAM HEIDEMANN**, an outstanding basketball player for Stout who was selected to all-conference teams in his junior and senior years, is now in Milwaukee as an agent for Central Life Assurance of Iowa. The Heidemanns (CAROL A. KOEGLER) (BS 67) are living at 1300 E. Randolph Court, Milwaukee.

**HARLEN C. and JEANNE KOLBE OLSON** are now residing at 421 South Center St., Apt. #3, Jackson, Wis. Olson has accepted a position in industrial engineering with the West Bend Company, West Bend, and Mrs. Olson is teaching in the Cudahy public schools.

# Little 'Devils

'62

A son, David Samuel, Sept. 4, to Mr. and Mrs. Samuel E. Alvord (**JANET JOST**), Alma. She teaches home economics and English at Gilmanton High School.

'63

Twin daughters, Michelle Marie and Melissa Marie, Dec. 18, to Mr. and Mrs. Joe Angelo (**ROSEMARY PEICHEL**), 204 Clinton, Atwater, Calif.

'64

Twin daughters, Karen Lynn and Sharon Katherine, Jan. 11, to Mr. and Mrs. Lawrence Hlad (**DOROTHY RATHSACK**), Rt. 1, Nashua, Mont.

'65

A son, Stephen Jon, Sept. 18, to Mr. and Mrs. DUANE RAMBERG, 5625 Standish Ave. S., Minneapolis. Ramberg is a counselor at Lincoln Learning Center in Minneapolis.

'67

A son, Jon Andrew, Sept. 6, to **THOMAS** and **CATHERINE TIETEL NELSON** ('66), 121½ Prairie St., Prairie du Chien. Nelson is a vocational rehabilitation instructor at the Wyalusing Academy.

'68

A daughter, Lisa Andrea, Nov. 21, to Mr. and Mrs. **WILLIAM TERLECKE**, 451 Uvedale Court, Riverside, Ill.

'69

A daughter, Sheree Lynn, Oct. 8, to Mr. and Mrs. **GORDIE W. AMICK**, 2385-1 Bishop St., Ann Arbor, Mich. He is a food supervisor at the University of Michigan.

A daughter, Wendy, July 18, to Mr. and Mrs. **WAYNE VERDON**, 920 Berlin St., Waupaca. He is an industrial arts instructor at the Waupaca High School.

A son, May 22, to Mr. and Mrs. **KENNETH H. LA COUNT**, 614 Madison St., Sheboygan Falls.

# Marriages

'65

**DOROTHY WORMET DIRBY** to David Franczyk, Dec. 27, in Reedsburg.

'66

Joanne Schueler to **JAMES LIZOTTE** (MS 67), Dec. 27, in Belgium, Wis. He is presently teaching at North Senior high in Sheboygan.

'68

**JANE HANDORF** to Donald C. Evenson, Oct. 4, in Ridgeland. The couple is now at home in Stratford.

**ANITA M. SCHWARZ** to Neal Westberg, Nov. 22, in Madison. The bride is department manager at Target Stores, Inc., Minneapolis.

Sue Beth Schroeder to **DAVID ROY LARSON**, Oct. 25, in Manitowoc. The couple will reside in Brunswick, Ga., where Larson is an Ensign with the U. S. Navy.

'69

**ELAINE SUSAN BEYER** to **LLOYD JOHN PETERS**, Oct. in Milwaukee. The bride is an assistant buyer for Gimbel's in Milwaukee. Her husband is employed in quality control engineering at Square D in Milwaukee.

Marie Braun to **GERY D. FARRELL**, Dec. 27, at Menasha. He is presently teaching at Menasha High School.

Judy Langmeier to **CARL FOSTER**, Oct. in Menomonee Falls. Foster teaches in the Community School system at Slinger. They reside in Menomonee Falls.

**KAREN ANN OTT** to Harvey W. Dreier, Oct. 4, in Milwaukee. They are now at home at Hilbert.

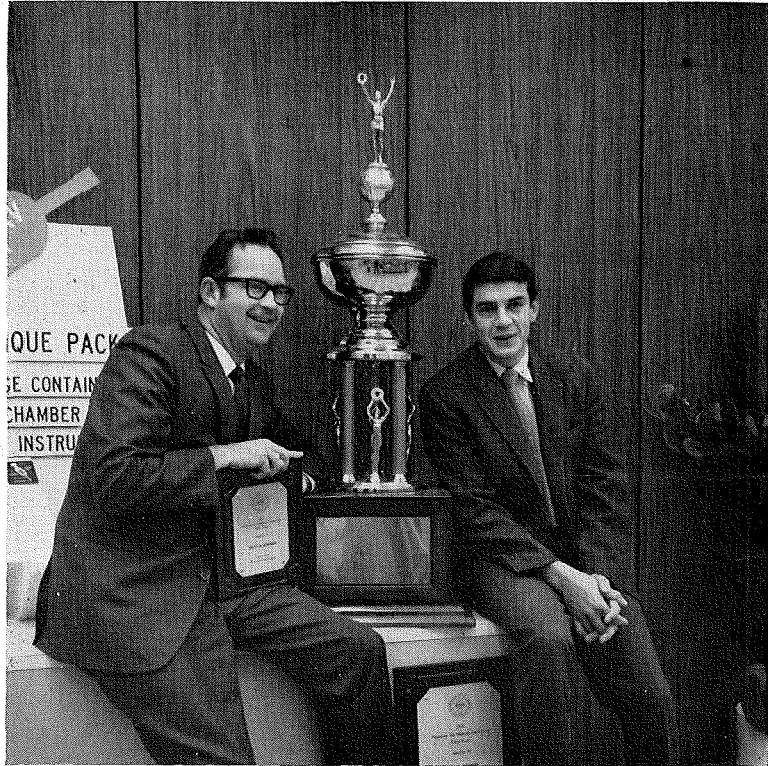
**DEE ANN POKRAND** to Randall James Andrews, Nov., in Viroqua.

Marcia Zakariasen to **RODGER P. MC COMBS**, Dec. 13, in Hopkins, Minn. At home at 750 Blair Ave., St. Paul, McCombs is an industrial engineer at Electric Machinery, Minneapolis.

Ellen Marie Ziewacz to **RONALD J. DUNHAM**, Oct., in North Fond du Lac. The groom is presently a teacher at Oshkosh High School.

'70

**KAREN LOUISE FALK** to Private Norman L. Bauman, Oct. 11, in Beechwood. The bride holds a B.S. degree in Home Economics Education and Biology.



Two Stout graduates proved to be champions in several ways recently. Ralph Myhrman '51, '52 (left), and Tom Kornegor, '68, Stout's first graduate in packaging, both won awards in national competition conducted by the Society of Packaging and Handling Engineers. Kornegor won the society's "best of show" trophy and a \$500 bond and a \$50 first place award in a plastics category. Myhrman was awarded a \$50 bond for a first place finish in a multi-function category. Both men, employed by the 3-M corporation in the Twin Cities, donated their awards to the Stoute State University Foundation, Inc.

# Sports

Max Sparger, Stout State University Athletic Director, has resigned as head football coach and Sten Pierce, Defensive Coach, has been named to replace him. Sparger, who was named athletic director last May on top of his coaching duties, cited the heavy responsibility of both assignments for his resignation.

"I believe that in the best interests of the total athletic program, it is important that I have more time to spend in carrying out the duties of Director of Athletics," Sparger said in a letter to William J. Michaels, University President.

Sparger said that one thing he would like to do is devote more to alumni activities. Two projects along this line, "Wall of Fame Awards," and a "Captain's Breakfast," are now in the planning stage.

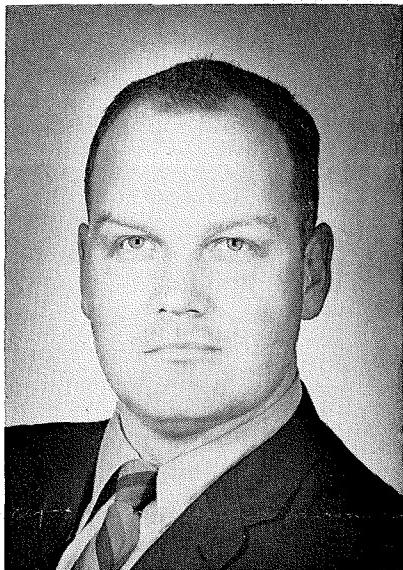
The "Wall of Fame Awards" would involve setting aside a wall on which the pictures of outstanding former athletes would be hung. Accompanying each picture would be a brief writeup, telling of the athlete's contribution to Stout. The selection would be made by a special committee.

The "Captain's Breakfast" would be held annually for the alumni in conjunction with the homecoming football game.

To facilitate these programs, Sparger is asking the alumni to send him their names and addresses and information about what sports they



**Sparger**



**Pierce**

participated in and what years they played.

"We want a closer contact with former athletes to inform them about Stout and about activities they are interested in," Sparger said.

Sparger was head football coach at Ft. Dodge Junior College in Iowa before coming to Stout as line coach and wrestling coach in 1959. In 1963, he was named head coach. He was selected the District 14 "coach of the year" by the National Association of Intercollegiate Athletics in 1966. His 1965 Wisconsin State University conference championship team was named the "best small college team in the state" that year.

Pierce joined Stout as assistant football coach and head wrestling

coach in 1965 after five years as head football coach at New Richmond High School. His 1965 New Richmond team was a runner-up in the Middle Border conference and his undefeated 1964 squad took the conference championship.

A native of Hancock, Wis., he received his bachelor's degree in 1959 from La Crosse State University and his master's last year. While at La Crosse, he earned seven letters in football and track. In 1966, he received the conference's wrestling coach of the year award.

One of Pierce's immediate assignments, he said, was to find replacements for 11 veterans lost from this year's squad through graduation. The team finished with a 3-6 record.

**Stout State University  
Menomonie, Wisconsin / 54751**

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